Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10
State Results for Reading, Language Usage & Mathematics

STATE OF IDAHO

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Reading:	15.7	9.4	14765	192.4	8865	60.0	73.4	84.8
	Language Usage:	16.3	8.4	14773	194.4	8829	59.8	75.9	87.8
	Mathematics:	15.5	7.1	14855	194.5	8576	57.7	75.6	89.1
4	Reading:	10.7	7.6	14699	201.7	8898	60.5	69.7	79.3
	Language Usage:	10.4	7.0	14670	203.5	9083	61.9	71.6	81.8
	Mathematics:	12.7	6.6	14734	204.8	9383	63.7	76.1	87.0
5	Reading:	8.4	6.8	15218	208.4	9244	60.7	66.8	75.1
	Language Usage:	7.6	6.2	15184	210.1	9212	60.7	67.2	75.7
	Mathematics:	9.9	6.4	15237	213.6	8568	56.2	67.9	78.5
6	Reading:	7.0	6.4	14637	213.8	8959	61.2	65.7	72.0
	Language Usage:	5.9	5.5	14641	215.0	8720	59.6	63.5	70.4
	Mathematics:	8.8	6.3	14663	221.4	8667	59.1	68.1	77.8
7	Reading:	6.4	6.1	15823	217.8	9739	61.5	64.6	70.7
	Language Usage:	5.1	5.1	15791	218.4	9373	59.4	61.5	68.1
	Mathematics:	7.8	6.1	15836	228.3	8707	55.0	61.4	71.8
8	Reading:	5.8	5.8	16495	222.0	10142	61.5	63.4	69.4
	Language Usage:	4.4	4.8	16486	221.9	9488	57.6	58.9	66.0
	Mathematics:	6.7	5.7	16521	234.5	8735	52.9	58.5	68.5
9	Reading:	5.6	5.7	16006	225.2	10003	62.5	63.5	68.9
	Language Usage:	4.0	4.6	15969	224.4	8949	56.0	56.7	63.5
	Mathematics:	6.0	5.6	16000	238.0	9384	58.7	62.8	69.7
10	Reading:	5.1	5.6	16218	228.4	9762	60.2	60.7	66.5
	Language Usage:	3.7	4.5	16220	227.1	8699	53.6	54.1	61.1
	Mathematics:	4.9	5.3	16213	241.9	8921	55.0	57.1	63.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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